



# SCience outreach: The example of BIObanks in Europe

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UNIVERSITY OF  
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ΠΑΝΕΠΙΣΤΗΜΙΟ ΔΥΤΙΚΗΣ ΑΤΤΙΚΗΣ



*The SCIBIOEU  
Project and its  
progression so far*



## What is SCIBIOEU



- “SCience outreach: The example of BIObanks in Europe”
- Erasmus+ KA2 funded project
- Cooperation partnerships in Higher Education

## Partnership



3 Research Institutes



eurac research



4 Universities



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## Introduction – Biobanks

- A Biobank is a specialized medical research infrastructure that collects, processes, and stores biological samples and associated data for advancing scientific research
- Variety of sample types, such as human tissues (e.g., blood, plasma, urine, DNA, cells), as well as samples from animals or other organisms.
- They follow standard operating procedures (SOPs) and consider relevant ethical, legal, and social issues (ELSI) to comply with regulations, laws, and ethical requirements
- They contribute to human health by promoting better diagnostics, prognosis and disease prevention, and support clinical studies for new discoveries (new drugs or vaccines)

## Current State & Needs

- Public involvement is essential in biobanking for medical research rely on public trust and citizen participation
- Recent cases of mistrust in science and misinformation biobanks with the aid of researchers and students need better community engagement strategies

## Aims

- Identify **communication gaps** between the **general public** and **science**
- **Support students** and **young scientists** to be well-equipped in using effective science outreach strategies and to enrich their communication skills
- Support teaching methods of Higher Education Institutions and other institutions by offering a **new course**
- Develop an **e-learning platform** including the course that can be easily integrated in HEIs' platforms
- **Support citizens** to better understand the aims of science and usefulness in their lives through an online Serious Game

# Target Groups



Students



Young Scientists



Professors of HEIs

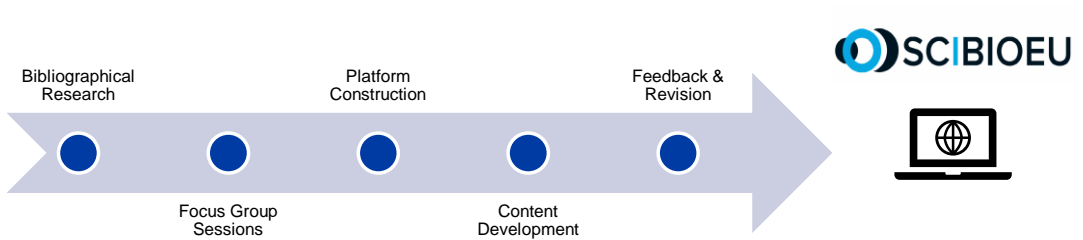


Health care professional



General public, patients and their families

# Methods



## Bibliographical Research

Online Course:

1. Existing Courses about Biobanking
2. Adaptation of Medical University of Graz courses

Serious Game:

1. Existing Serious Games about Biobanking
- Resulting reports to be considered for lesson format and serious game design

## Focus Group Sessions (1)

Online Course:

- Target Groups:
  - Uni Students interested in Biobanking
  - Biobanking Experts/Employees
  - Scientists in related fields
- Questions/Topics:
  - Goal of a Biobank (BB)
  - Mission of a BB
  - Relevant issues (Ethical, Communication, Practical, etc.)
  - Metaphor for a BB
  - Format of a Lesson

Report drafting - labelling by two independent researchers on each partner and combined into final summary-report

## Focus Group Sessions (2)

### Serious Game:

- Target Groups:
  - Same as Course +
  - General Public
  - Game Developers



Definitions of BB  
and Serious Game  
were also introduced

Different Versions of Questionnaires were prepared depending on Group composition

- Questions/Topics:
  - Topics in a Serious Game about BBs – Public Interest
  - Usage of a Serious Game for promoting engagement and participation in BBs
  - Game Format – Various Suggestions
  - Challenges of Game Developers – Elements to be included
  - Possible platforms - Fun & engaging games while being informative

Report drafting - labelling by two independent researchers on each partner and combined into final summary-report

## Platform & Content Development

### Online Course:

- Developed in Moodle – Liberty in content format
- Lesson Format:
  1. Extensive document with citations
  2. Brief Recorded Presentation of Key points
  3. Evaluation Quizzes

### Serious Game:

- 3-D Game developed in Unity, using WebGL for online browser support
- Adventure game, with distinct stages

## Results – Bibliographical Research

### Online Course:

- 27 Lessons were included in the research – Adaptation of the existing MUG courses to the SCIBIOEU target groups
- Creation of a Course Flowchart “Journey of a Biobank”

### Serious Game:

- 9 Serious Game on Biobanking were included
- Current Game design based on raising awareness

### AI Biobanking Bot (GPT)

- Open access literature was used to train a Biobanking Virtual Assistant LLM
- Evaluation of responses
- Training Loops

## Results – Focus Groups

### Online Course – Important Points:

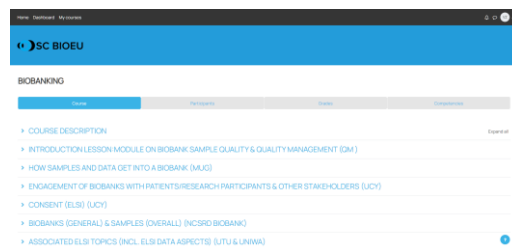
- Knowledge about BBs is necessary above all - Clear Definitions
- Impact of BBs, Ethical Implications
- Metaphors for BBs (Tree, Library, Goldmine)
- Course: Interactive, Audio-Visual, External Bibliography

### Serious Game – Important Points:

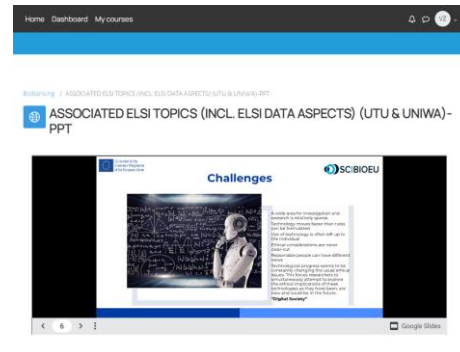
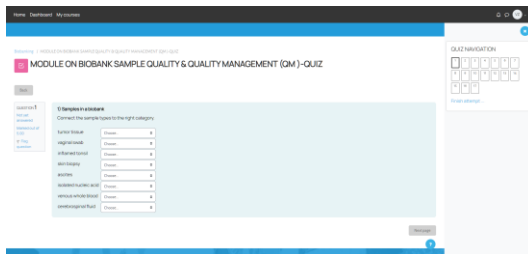
- Simplicity/Intuitive design – Short Duration
- Showcase success stories – Focus on social & personal benefits of BBs
- Feedback & Reinforced learning, Decision-based scenarios
- Focus on:
  1. Building trust in BB
  2. Basic workflow
  3. Legal framework

## SCIBIOEU Course on Biobanking Outreach

- A total of 7 lessons – Aimed at University Students, Young Scientists, Workers in Health
- Introduction to Biobanks – Sample & Data Storage – ELSI Issues – Communication Strategies – Public Engagement
- Assessment Module for User Feedback – Quizzes for Evaluation
- Free to access and take part – Registration necessary to keep track of completion



## SCIBIOEU Course on Biobanking Outreach



Screenshots from the course e-platform

- 1) Demonstration of an evaluation quiz
- 2) Presentation of a lesson



## SCIBIOEU Serious Game

- An online 3-D adventure game aimed at the General Public
- Raise awareness for Biobanking – Mythbusting – Encourage Donors
- 5 Stages: Introduction – Informed Consent – Sample and Data processing – Advanced Concepts – Evaluation
- Small in duration and scale but scientifically accurate
- Avatar Customization – Final Scoring according to correct answers

## SCIBIOEU Serious Game



Screenshots from the developer environment

- 1) Sampling room in a hospital – based biobank
- 2) Storage room of samples

## Additional Information

- Evaluation of the Participant's satisfaction of the Focus Groups
- Internal Evaluation of Meetings & Feedback from partners
- SCIBIOEU Ethical Considerations
- Constant Interval evaluation of the content – Scientific Integrity

## Conclusions

- SCIBIOEU deliverables aim at 2 focus groups
  1. Equipping scientists with knowledge and tools to be able to perform outreach about BBs themselves
  2. Raising the awareness of the general public about BBs
- Focus Groups offered precious insights for the course and game content and format
  - General public is interested about ethical issues and scientific misconceptions
- Online course can clarify the proper scientific background of BBs
- Serious game is a valuable asset to teach the general public about BBs, coupled with a fun experience

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**Erasmus+**  
Ανοίγει δρόμους, αλλάζει ζωές.

# Thanks

Visit our website

[www.scibioeu.eu](http://www.scibioeu.eu)

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